

Every Child Is Born a Scientist ... it's our duty to foster that wonder and enthusiasm so it remains with them.

Article 29:

A child's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.

Dear Parents and Guardians,

This is our final Science Newsletter of the year. I am proud of how much the children have achieved. Until next year, let's celebrate Science Stars from this term.

A special mention for Ivy D: For generously giving up your time to fill buckets and watering cans and carry them to school each day. Your dedication helped keep our newly sown seeds watered during the recent spell of hot, dry weather, giving them the best possible chance to germinate and thrive.

Wishing you all a happy, sun-filled summer,

Kind regards, Mrs Woodley

Year 5-6B

Jack: For working hard on the phases of the moon.

Amelia: For a great understanding of light.

Amelia: For her explanation of life cycles.

Luke: For working superbly in the topic 'Earth & Space'.

Year 5-6O

Arlo: Recall of how pupils work.

Lucas: Superb explanation of how we know the Earth is round.

Abel: Steadfast conviction in his observations of how light rays change direction in water.

Logan: Explaining his understanding of distances from the sun.

Benas Excellent recall of prior learning using accurate scientific vocabulary.

Olivia: Use of scientific Vocabulary.

Year 5-6R

Sidney: Identifying a range of variables in an investigation.

Lilly: Understanding how light moves.

Jamie: Giving detailed explanations of how we see colour.

Scarlett: Using scientific vocabulary.

Harry: Writing a detailed conclusion.

Year 3-4CW

Finnley P: Good effort with our Sound Assessment.

James: Good effort with our Sound Assessment.

Evie: Super effort with our Sound Assessment.

Thomas: Good effort with our Sound Assessment.

Leo: Super effort and always having a go at answering challenging questions in our lessons and sharing his knowledge.

Year 3-4C

Noah: Unending curiosity, knowledge and achievement.

Aiden: Fantastic knowledge and curiosity.

Ivy: Amazing achievement and knowledge.

Robyn: Fantastic progress and achievement.

Harvey: Fantastic progress and achievement.

Year 3-4EB

Rebecca: For showing curiosity in our Animals and Their Habitats topic and scoring well in the assessment.

Year 2H

Vinny: For an excellent attitude towards our living things and their habitats topic. He has taken a particular interest in how animals adapt to their environments.

Year 2D

George B: He always gets involved in science lessons and shows how enthusiastic he is. He shares all of his knowledge with the class and completes his work to a very high standard.

Laina: Gets involved into our science lessons and is always eager to learn new facts.

Year 1DJ

Aoife: For showing great understanding of the difference between deciduous and evergreen trees.

Logan: Explaining the difference between bulbs and seeds.

Amelia B: For showing good understanding around the parts of a plant.

Zack: For showing great enjoyment when taking part in our leaf hunt and looking at the differences.

Year 1C

Alice: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Vihaan: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Adam: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Harry: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Harvey: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Piper-Mae: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.

Esme: For showing excellent knowledge and enthusiasm during our Plants and Seasons topics.